

DWe Williams | Session 1:

The Mighty Magnificent Butterfly

List of Required Supplies: (Choose one or more mediums from #1 through #5.)

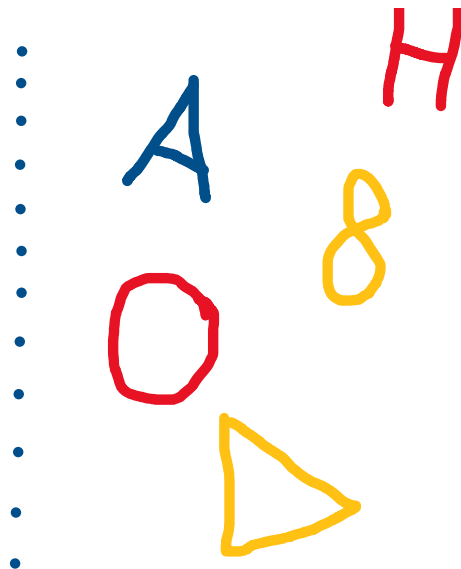
1. Colored pencils
2. Markers
3. Paints
4. Gel pens (Crayola products are the best. They have strong pigment.)
5. 3-in-1 gel crayons (crayon, pastel, watercolor)
6. Scissors
7. Card stock paper
8. Laminator
9. Laminator sheets (You do not have to laminate, but it does extend the life of the art)
10. Paint shirts
11. Paint brushes
12. Water containers
13. Paper towels
14. Table covering
15. Watercolors

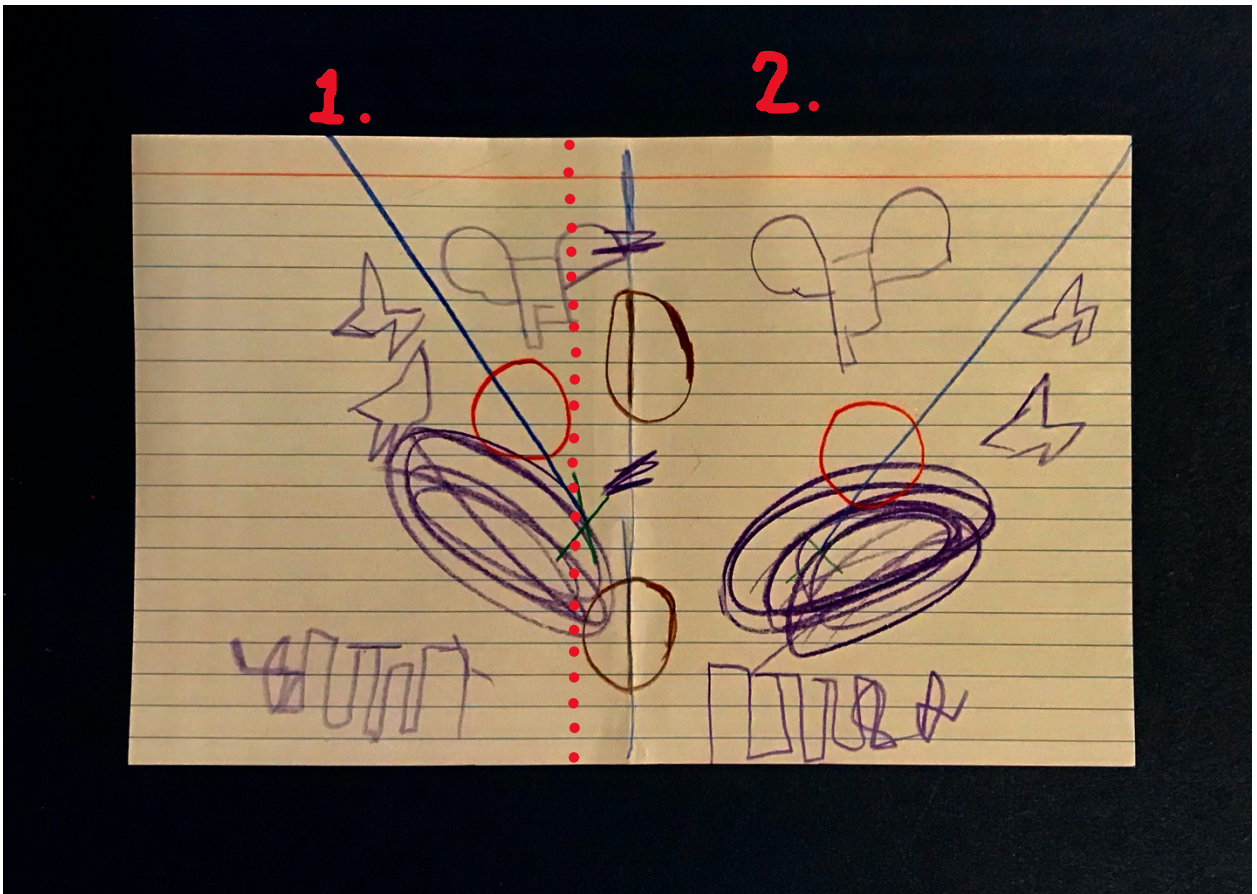
Space/Facility Requirements: Running water, table, chairs

Student Time Required: 45-60 minutes

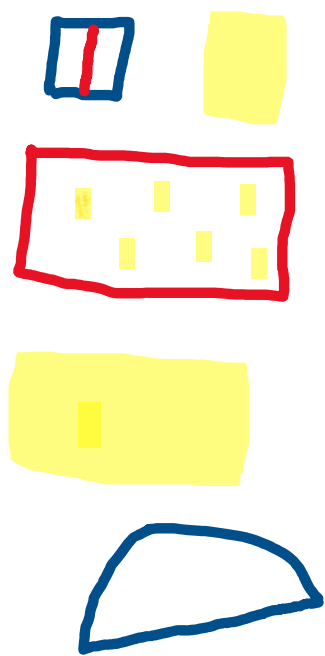
Step-by-step Instructions:

1. Butterfly Song
2. Butterfly Facts – Butterfly Story : *My, Oh My – a Butterfly!* by Tish Rabe
3. Teacher may create a monarch butterfly fact sheet that meets their needs.
4. Symmetrical: Made up of exactly similar parts facing each other.
 - Discuss terms: symmetrical, same, alike, identical, clone
5. Discuss primary colors: red, yellow, blue
6. Look around the room and find five examples of each of the primary colors.
 - If you are working alone with one student let student lead. They should be side #1 and you are side #2. If two students are working together, let them decide who will be side #1 and side #2. Students are working together to create one butterfly with person #2 repeating the color, size, and placement of each element of #1 design.
7. Using only red, yellow, and blue crayons, colored pencils or markers, decorate the butterfly symmetrically (templet attached at end of session one).

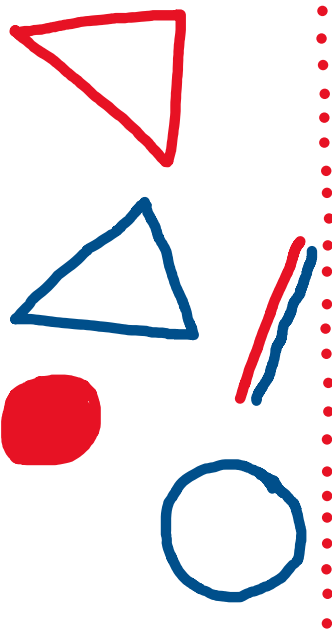




1st Grade



1.



2.



2nd Grade and Adult





1st Grade



